



Financial Literacy: It's Everywhere!



RECORDING IN PROGRESS

Introductions



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Financial Literacy: What & Why

Definitions

• KSDE recognizes the following definitions in all documents related to personal financial literacy:

- <u>Personal Finance</u> the principles and methods that individuals use to acquire and manage income and assets.
- <u>Financial Literacy</u> the ability to use knowledge and skills to manage one's financial resources effectively for lifetime financial security.



April, 2015

A joint Kansas State Department of Education and Kansas Legislative letter sent to Kansas schools requesting the following:

 Pass and implement a policy on the instruction and desired outcomes of personal financial literacy education in the manner best suited to the local district;

In addition,

- KSDE will share a list of resources for your use;
- The Kansas State Board will monitor course offerings and KSDE will provide a progress report.

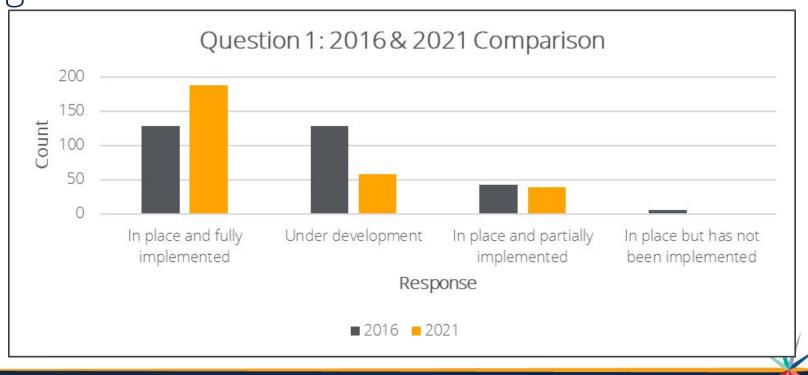


• Surveys were completed in 2016 and 2021 with regard to the status of school districts implementing a financial literacy policy. The following is the FINANCIAL LITERACY EDUCATION

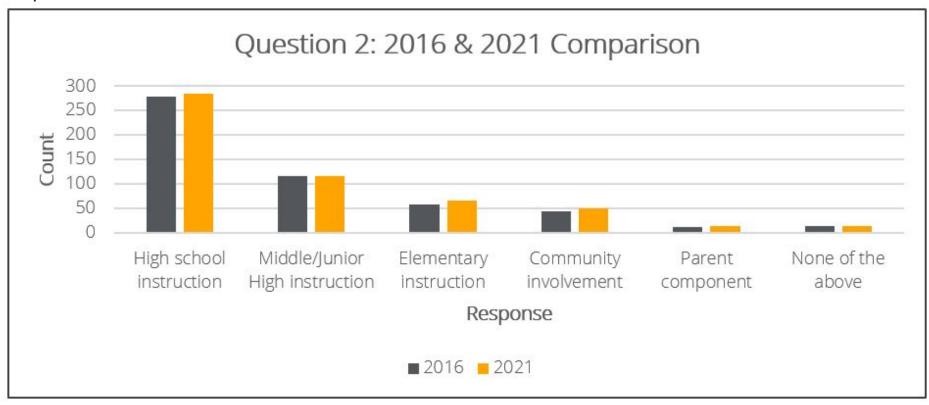
SURVEY RESULTS:

• Q1:

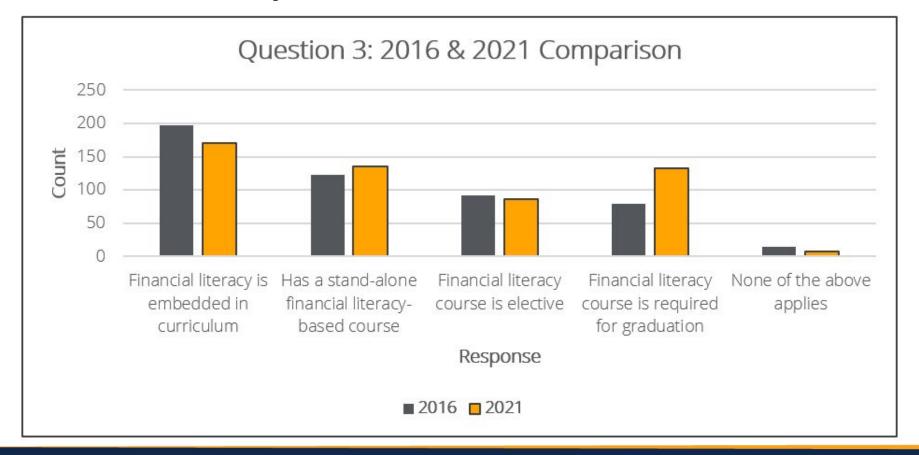
Financial literacy is



 Q2: Financial literacy policy includes the following district level components



• Q3: Financial literacy education includes



K-12 Standards - Adopted July 2022



National Standards for Personal Financial Education

The National Standards for Personal Finance Education have been adopted as the financial literacy standards for Kansas.

- Council for Economic Education
- Jump\$tart

Grade Banded:

- Kindergarten 4th grade
- 5th 8th grades
- 9th 12th grades

Overall Standard Areas

- Earning Income
- Spending
- Saving
- Investing
- Managing Credit
- Managing Risk



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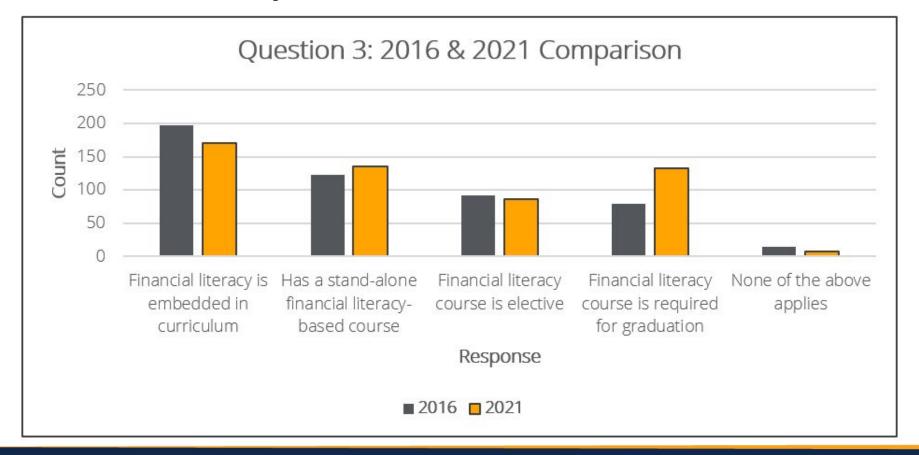
Graduation Requirement

Kansas State Board of Education approved new graduation requirements November 10, 2022.

0.5 credit financial literacy



• Q3: Financial literacy education includes





Financial Literacy: How & Where

Importance of Financial Literacy Curriculum

- Financial literacy is a life skill
- Financial literacy is an employability skill



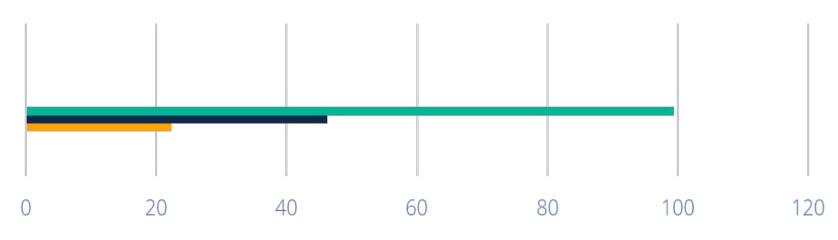
Financial Literacy and Individual Plans of Study (IPS)

- Financial literacy is directly related to career exploration and postsecondary planning
 - Career paths and income potentials
 - College and career applications
 - Postsecondary costs
 - Financial aid (FAFSA and scholarship search)



Financial Literacy and IPS

 A postsecondary financial plan (FAFSA, workshops, scholarships) is to be included as part of a student's IPS
 2021 IPS Survey



100% of school districts completed 2021 IPS survey

- Documentation of career interests Postsecondary plan
- Postsecondary financial plan





Financial Literacy: Crosswalk, Vocabulary, and Resources

Curricular Connections







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Curricular Connections

FINANCIAL LITERACY CROSSWALK | KINDERGARTEN-GRADE 4

Spending 4-2: Money can be spent to increase one's own or another individual's personal satisfaction or to share the cost of goods and services.

DOMAIN ALIGNMENT: School Counseling Standards

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
The student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. • AD.1.2.5	The student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. • AD.1.2.5	The student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. • AD.1.2.5		

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
The student will develop, implement, promote and model core ethical and performance principles. • CD.I.B.2 • CD.I.B.3	The student will develop, implement, promote and model core ethical and performance principles. • CD.I.B.2 • CD.I.B.3	The student will develop, implement, promote and model core ethical and performance principles. • CD.I.B.2 • CD.I.B.3	The student will develop, implement, promote and model core ethical and performance principles. • CD.I.B.2 • CD.I.B.3	The student will develop, implement, promote and model core ethical and performance principles. • CD.I.B.2 • CD.I.B.3
The student will create a caring community. • CD.I.C.1	The student will create a caring community. • CD.I.C.1	The student will create a caring community. • CD.I.C.1	The student will create a caring community. • CD.I.C.1	The student will create a caring community. • CD.I.C.1







Vocabulary





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Kansas leads the world in the success of each student.



Investing 8-5: Instead of buying individual stocks and bonds, investors can buy shares of pooled investments, such as mutual funds and exchange-traded funds (ETFs).

VOCABULARY

5th Grade	6th Grade	7th Grade	8th Grade
Choices	Choices	Choices	Choices
Risk	Risk	Risk	Risk
Benefit	Benefit	Benefit	Investments
			Mutual funds
			ETFs

Investing 8-6: Different types of investments expose investors to different degrees of risks.

VOCABULARY

5th Grade	6th Grade	7th Grade	8th Grade	
Investment	Investment	Investment	Investment	
Risk	Risk	Rísk	Risk	
Benefit	Benefit	Benefit	Benefit	

Investing 8-7: The benefits of compounding for building wealth are greatest for people who invest regularly over longer periods of time.

VOCABULARY

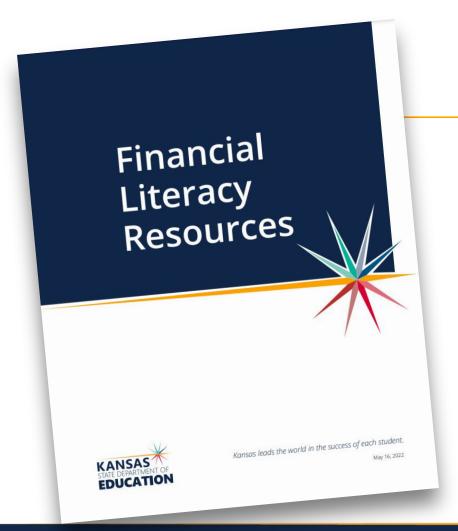
5th Grade	6th Grade	7th Grade	8th Grade
Investment	Investment	Investment	Investment
		Compound interest	Compound interest
		Rule of 72	Rule of 72

Suggested Key
Vocabulary by Standard
and Grade Level
KINDERGARTEN - 8TH GRADE



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KSDE Financial Literacy Resource Guide







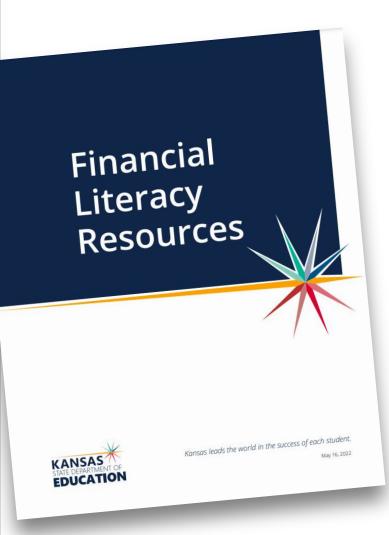


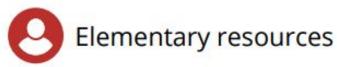


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KSDE Financial Literacy Resource Guide











Personal Finance Curriculum

https://www.stlouisfed.org/education/resources#sreconed_education%20level=Pre--K--5

The amount of credit card debt, student loan debt, and bankruptcies across the nation are only a few of the examples that illustrate the significant need for personal finance education. The Federal Reserve Banks of St. Louis and Atlanta have designed an approach to teaching personal finance to equip teachers with the content and organization needed to effectively teach personal finance in the classroom. When addressing the need for personal finance education, it's important to remember that 100 percent of our students will become economic and personal finance decisionmakers. The quality of their decisions is directly impacted by their education, or lack thereof, in the area of personal finance.



Practical Money Skills for Life

https://www.practicalmoneyskills.com/

Practical Money Skills for Life is a Pre-K to College resource for teachers including lesson plans and games that are age appropriate. Special needs options are provided. This is a free resource sponsored by Visa (Spanish options).





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